

2019 ICSEI Presentation: 1237

Workshop title: Rethinking Roles and Relationships within Systems.

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Theme: Rethinking roles and relationships within systems

Network: Educational Leadership

Short Abstract

Leadership observations and role perception analysis within a three-year case-study, illuminates how the enactment of clearly defined roles and processes at all levels of a system provided clarity and coherence to support teacher capacity-building and increased student achievement.

Case study system and school leaders embraced the challenge of implementing an evidence-based 14 parameter leadership framework across a system. External support structures have been used to enhance system and school leaders' skills, develop collective leadership teams capable of using data to question practice and to target opportunities for pedagogical improvement. This workshop showcases how various leaders implemented the framework to support data-driven conversations between the various leadership layers. When examining this case, a picture emerged of leadership relationships and the roles necessary to achieve an unrelenting focus on quality learning outcomes for ALL students.

Leadership lessons learned will inform participants how they can make a significant difference in developing teachers' capacity to identify student learning needs through the use of the 14 Parameter framework and data-driven conversations. If this framework conversation processes are enacted by all leaders, then they have the capacity to inform a whole system and a whole school approach to improvement.

Presenters

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