



UNIVERSITY  
OF SOUTHERN  
QUEENSLAND  
AUSTRALIA

**Li** LEADERSHIP  
RESEARCH  
INTERNATIONAL

International Congress for School Effectiveness and Improvement  
32<sup>nd</sup> ICSEI Congress

*Bringing together – creating innovative educational policies and  
practices for diversity, equity and sustainability*

Stavanger, Norway  
8-12 January, 2019

The Leadership Research International (LRI) group is the longest running school improvement research and development group in Australia with an international reputation for excellence. We are a team of academics with many years of professional field experience. We work with systems and schools to understand their needs and to build their school's capacity for sustainable school improvement.



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NETWORK	Early Childhood	Professional Learning	Professional Learning	Educational Leadership	Educational Leadership	Educational Leadership	Educational Leadership
STRAND / THEME	Early childhood education or the future: creativity and innovation	Sharing knowledge to improve data-informed decision making practices in education	Sharing knowledge to improve data-informed decision making practices in education	Education that creates a culture of creativity, innovation and entrepreneurship	Leadership for and in the future	Leadership for and in the future	Rethinking roles and relationships within systems
PRESENTERS	<a href="#">Michelle Turner</a> Nicole Green	<a href="#">Joan Conway</a> <a href="#">Dorothy Andrews</a> <a href="#">Cheryl Bauman</a>	<a href="#">Michele McGill</a>	<a href="#">Joan Conway</a> <a href="#">Dorothy Andrews</a> John Finneran Lisa Fogliani	<a href="#">Lindy Abawi</a> <a href="#">Michelle Turner</a> <a href="#">Tania Leach</a> <a href="#">Cecily Andersen</a> <a href="#">Cheryl Bauman</a> <a href="#">Susan Carter</a>	<a href="#">Lindy Abawi</a> <a href="#">Cheryl Bauman</a> Clelia Pineda Báez	<a href="#">Tania Leach</a> Lyn Sharratt
TITLE WORKSHOP/ SYMPOSIUM/ PAPER	Envisaging quality as a process of inquiry for Early Childhood communities ( <a href="#">Paper</a> )	Collective intelligence mobilises meaningful action in situ: Professional conversations for data-informed decision making ( <a href="#">Workshop</a> )	Using anecdotes to assist beginning and experienced teachers to engage in critical reflection on their practice. ( <a href="#">Paper</a> )	Moving the organisational monster: A partnership of key drivers and processes for whole school alignment ( <a href="#">Symposium</a> )	Innovative pathways to inclusion: Turning policy into positive student outcomes ( <a href="#">Symposium</a> )	Leading and leveraging change to create an inclusive school ( <a href="#">Paper</a> )	A Canadian and an Australian researcher collaborate to explore system's leadership roles ( <a href="#">Workshop</a> )
Day and time	Saturday 11:30-12:00	Thursday 11:00-12:30	Wednesday 17:00-17:20	Wednesday 17:00-18:30	Friday 11:00-12:30	Wednesday 17:00-17:20	Wednesday 17:00-18:30